Group Synthesis: Worth 15%

1. Background	3
2. Research is summarized & synthesized; implications for nursing practice discussed	9
3. Questions remaining	3
Total	15%
Discretionary points will be deducted for APA formatting, spelling, and grammar errors.	

From Syllabus: "Each student will participate in a group of three. The articles and selected for the critiques must be in the same subject. The students will then synthesize their nine articles into a review of literature and implications for practice."

1. State the background of the problem. Why should we care about this issue. You may cite the articles' review of literature for this part of the paper. (In a true review of literature you would need to actually go to the original sources, but let's try to keep things in perspective.)
2. Summarize the research you have critiqued including their findings. You should have nine articles now, so it would be nice to see a table or chart or some nice visual representation of the articles. Synthesize the articles, i.e. weave them together, discuss how they fit, how they contradict, how they paint a picture of reality. Include their limitations. And finally, tell us what the implications for practice are.
3. Discuss the questions that remain unanswered. Identify areas for further study. Identify pitfalls to avoid or things that should be considered when conducting research on this topic.

Tips for group projects

1. Start yesterday. You've already done most of the legwork. Now all you need to do is the brain work.
2. Divide the tasks and set deadlines. Have a back up plan in case of slacker.
3. **One** person should be in charge of integrating everyone's work into the project. The project should not be Franken-paper (i.e., each part of it having a different writing style, use different terms, have different syntax and grammar).   This person should also be responsible for making sure that APA format is strictly followed.
4. Everyone in the group should proof the final product. Everyone gets the same grade regardless of effort, regardless of "who is at fault".